



Williamwood High School

Mighty oaks from little acorns grow

Respect * Ambition * Kindness



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Curricular Choice Evening

Chris Mutch
Depute Head Teacher
S2 Year head

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The Curricular Choice Process

- Work backwards
- What is your positive, sustainable destination?
- What do you need for this area, course or job?
- In S6 all young people study at least 1 AH and a total of 4 subjects. What is your AH?
- In S5 all young people study 5 Highers. What will your 5 Highers be?
- In S4 the majority of young people will sit 8 National 5s.

The Curricular Choice Process

- How do we ensure these are the correct choices?
- Assessment strategies in S1 and S2
- Wellbeing check-ins and PSHE programme
- Subject discussions and reports
- Skills Development Scotland interviews and input
- Choose a broad curriculum that keeps doors open.
- Choose the subjects for you, not for family, friends or teachers.
- 2 languages; speak to Ms Wright (PT Modern Languages) then Mr Mutch
- 3 sciences; why? Speak to Mr Ferns (PT Science)
- 3 social subjects; why? Speak to Ms Mowat (PT Social Subjects)

Did you know?

Apprenticeships

- Three different types: Foundation, Modern and Graduate.
- You have to be proactive to secure an apprenticeship.
- Not an easy option – you need to cope with the demands of work and learning.
- Learn more at apprenticeships.scot

University

- Be aware of entry requirements when making subject choices at school, particularly around science subjects.
- Know the difference between Standard and Minimum entry requirements (Minimum is for widening access applicants)
- Compare courses at different unis with Discover Uni website.

Did you know?

College

- Excellent pathway to work, apprenticeship and uni.
- Applications open in mid January and stay open until courses are full.
- Consider college locations – Clyde (Langside, Cardonald, Anniesland), City of Glasgow (City Centre), South Lanarkshire (East Kilbride).

Employment

- Excellent way to build work and life experience as well as financial independence.
- No experience? Consider volunteering
- Opportunities to restart learning in the future

S3 Curriculum Overview

How many periods of each subject will my child receive?

- English
- Maths
- All other curricular subjects

What is new to the curriculum?

- The ability to study all 3 sciences
- The option to choose which language to study
- Application of Maths, Health & Food Technology, Psychology
- Flexibility to adapt to your chosen pathway

What else makes up the 33 periods?

- Religious and Moral Education: Nat 5 or Core
- Physical Education: Nat 5, Core or both
- PSHE

SCQF Ambassadors

- Aisla and Elizabeth
- SCQF Bronze school
- Work with pupils, teachers and parents to understand the changes in Scottish qualifications
- Help young people understand the different routes to a positive, sustainable destination

SCQF Ambassadors

Past

- Scotland's qualifications landscape has changed considerably over the years.
- From O' Grades and Standard Grades, through to today's Nationals and National Progression Awards, it can be difficult to understand the changes.
- Our role is to help you understand how qualifications from your own education relate to today's qualifications.

SCQF Ambassadors

Present

- Your child might be studying, or about to study, Nationals, Highers, National Progression Awards, Skills for Work Awards, a Foundation Apprenticeship, or other qualifications.
- Don't forget there are many learning programmes on the SCQF your child might be involved in at school or in their spare time.
- All of these qualifications are now used by employers, colleges and universities to help your child reach their positive, sustainable destination.

SCQF Ambassadors

Future

- Does your child know what they want to do next?
- If they're considering university, they might follow a traditional route with Nationals, then Highers.
- But there's more than one path to their ideal career.
- They might prefer a Foundation Apprenticeship at SCQF level 6, or a college course for hands-on training. Learning while working through a Modern Apprenticeship is also a rewarding option.

Ambition

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The curriculum is constantly evolving to reflect the rapid changes we now see across the world.

Top 10 jobs that did not exist 10 years ago.

Driverless car engineer	Zoom manager
Chatgpt Developer	Data scientist
Prompt engineer	AI architect
Drone pilot	E-sport athlete
Tiktok Marketeer	Cloud architect
Crypto adviser	Blockchain analyst

A	B	C	D	E	Free choice	J	K
English	Mathematics	Modern Languages	Social Subjects	Sciences	Choose 3 from the subjects below	PE Core or N5	RMPS Core or N5
English	Mathematics	French Modern Languages + Spanish	Geography History Modern Studies Social Subjects +	Biology Chemistry Health Sector Physics	Administration & IT Application of Maths Art & Design Biology Business Management Chemistry Computing Science Design & Manufacture (Product Design) Drama Fashion & Textile Technology Geography Graphic Communication Health & Food Technology History Modern Studies Music Music Technology Photography (NPA Level 5) Physical Education Physics Practical Cookery Practical Woodwork Psychology	Core PE (no qualification) Physical Education <u>Please note:</u> Pupils can choose either Core PE or N5 PE in this column.	Core RMPS (no qualification) RMPS <u>Please note:</u> Pupils can choose either Core RMPS or N5 RMPS in this column.

Choose one subject in column A-E. Write the name of the subject in the box below. (Please note that if the numbers are too small, a course may not run).

*If you would like to choose more than one language, please see Mr C Mutch - DHT.

*If you choose PE as a free choice you must choose core in column J.

Column A	Column B	Column C	Column D	Column E	Free choice 1	Free choice 2	Free choice 3	Column J	Column K
English	Mathematics								

PUPIL'S NAME:

PT SUPPORT'S NAME:

PARENT/CARER SIGNATURE:

What is your chosen positive destination or area of interest?

S2 Curricular Choice Timeline

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- 20 Jan • S2 report issued with recommended pathway for each curricular area
- 27 Jan • Curricular Choice Evening
- 30 Jan • Mock options
- 2 Feb • A week of PSHE lessons on Choosing for Success
- 2 Feb • S2 pupils will receive subject specific lessons on NQ courses and potential pathways
- 19 Feb • S2 Parents' Evening – this is to discuss curricular options.
• Please only make appointments for subjects you need to see.
- 24 Feb • S2 pupils will be invited to their curriculum choice interview



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Curricular Choice Evening

Ross McLeish
Depute Head Teacher
S4 Year head

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Choosing for Success



Transitions Last Session

End of S6 Positive Destinations	%
Positive destinations	99

S5/S6 Level of Study

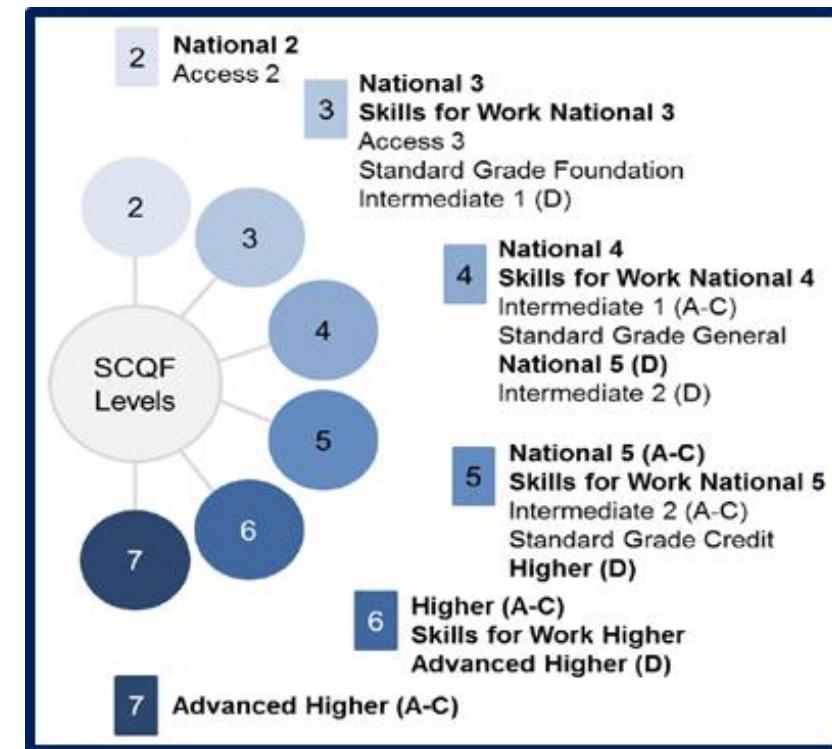
School based courses:

Level 5

- National 5
- NPAs – levels 5 and 6
- Higher
- Advanced Higher
- Level 8

A range of vocational courses at levels 4-8:

- Accounting
- Building Service Engineering
- Beauty and Complementary Therapy Skills
- Introduction to paramedics
- Introduction to Forensic Science



Pathways



Return for a Fifth/Sixth Year



Further/Higher Education



Apprenticeships: Modern,
Intermediate, Graduate



Employment

Making the Right Choice

- 5 subjects
- 6 periods per subject
- P.E. / PSHE / Elective (1 period each)
- Continuity and progression in S5
- Career path

Example Timetable

	1	2	3	4	5	6	7
M	History	History	Maths	Maths	Elective	P.E	P.E
T	Computing	Computing	Maths	Maths	PSHE	English	English
W	Computing	Computing	History	History	P.E	P.E	
T h	Maths	Maths	P.E	P.E	Core PE	English	English
F	English	English	History	History	Computing	Computing	

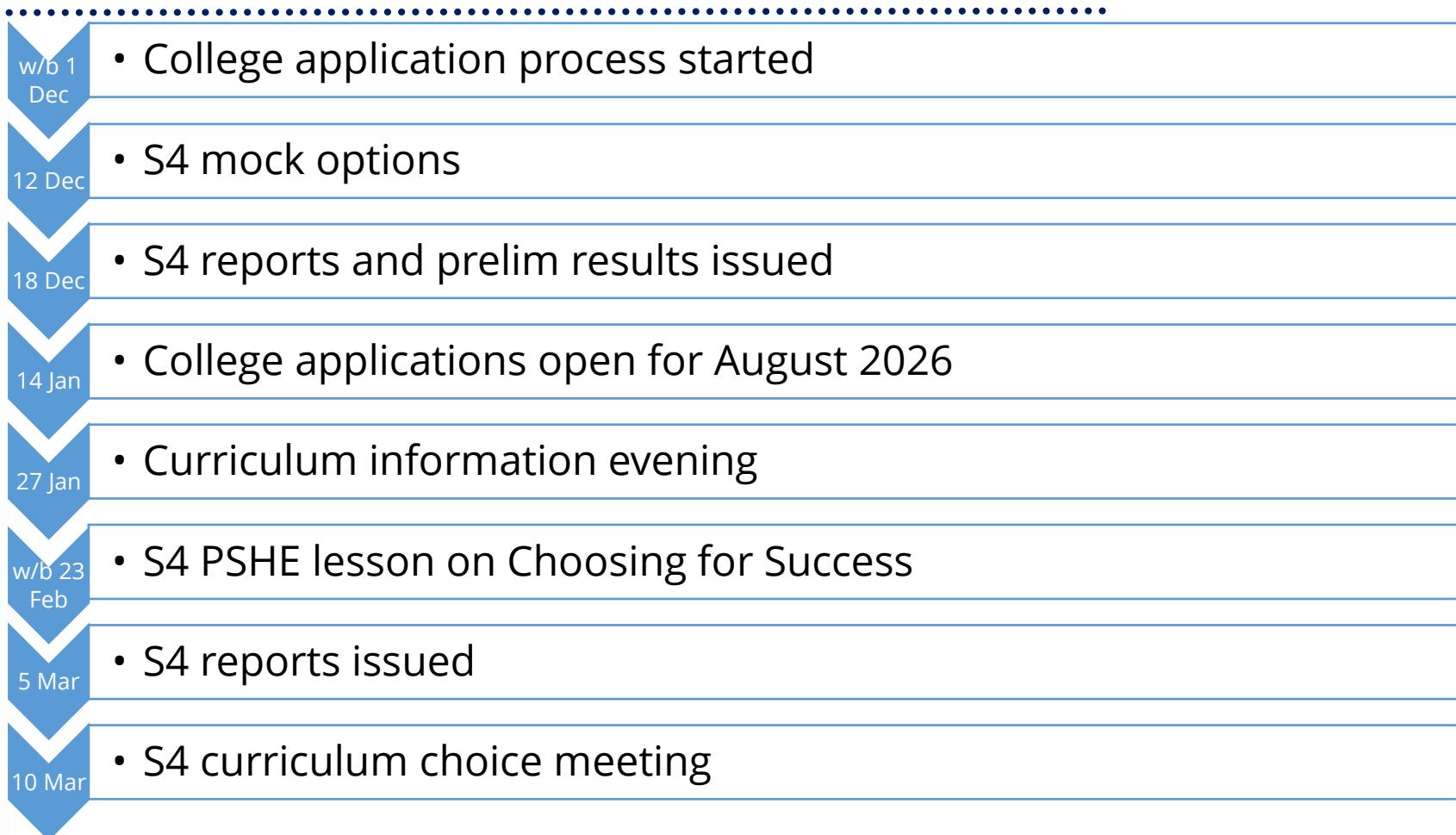
Curricular Choice Form

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S5 Curricular Choice Form

Column A	Column B	Column C	Column D	Column E
Biology (H) Business Management (H) Chemistry (H) English (H, N5) Physical Education (H) Physics (H) RMPS (H)	Applications of Mathematics (N5) French (H) Geography (H) History (H) Mathematics (H) Modern Studies (H) Photography (H) Physical Education (H)	Applications of Mathematics (H) Biology (H) Business Management (H) Chemistry (H) Computing Science (H) Graphic Communication (H) Mathematics (H) Modern Studies (H) Music Technology (H) Physics (H) Travel & Tourism (N5)	Art & Design (H) English (H) Fashion & Textiles (H) Geography (H) Music (H) Spanish (H) Vocational Courses	Art & Design (H) Biology (H) Chemistry (H) Design & Manufacture (Product Design) (H) Drama (H) Geography (H) History (H) Music (H) Physical Education (H) Physics (H) Scientific Technologies (NPA L6)

S4 Curricular Choice Timeline





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Curricular Choice Evening

Ryan McAllister
Depute Head Teacher

S5 Year head

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Choosing for Success



Leavers Attainment: 5+ Level 6 or better (A - C)

	2020	2021	2022	2023	2024	2025
Williamwood	71	69	72	70	66	75
Virtual Comparator	46	54	49	49	49	48

Leavers Attainment: 1+ Level 7 or better (A - C)

	2020	2021	2022	2023	2024	2025
Williamwood	48	45	46	49	47	52
Virtual Comparator	35	39	36	35	34	34

Making the Right Choice in S6

- All young people study 4 subjects
- Where progression is possible, at least one subject should be an Advanced Higher
- Range of new courses
- Pupils can also revisit subjects previously studied in S4

Curricular Choice Form

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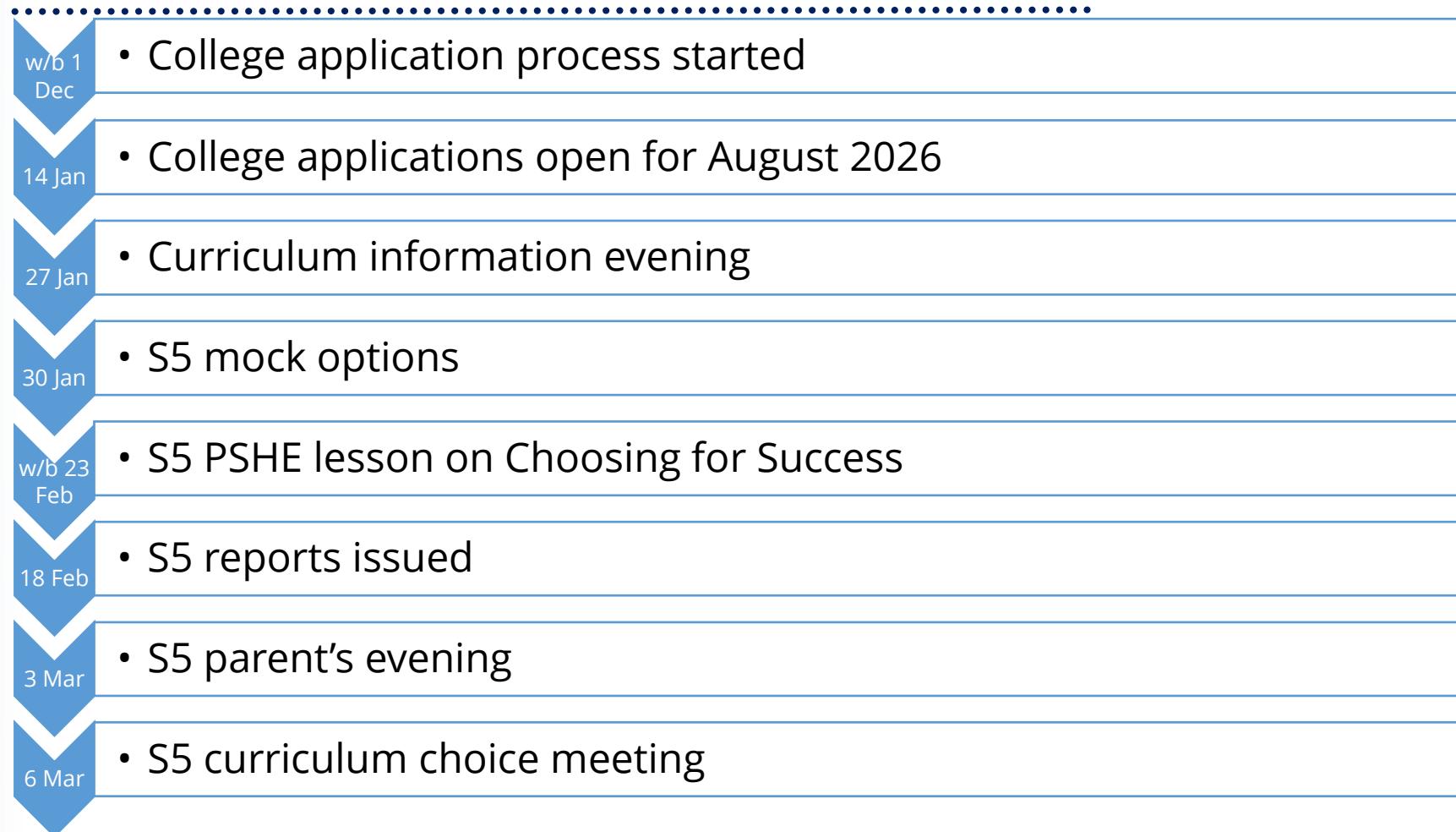
S6 Curricular Choice Form

Column A	Column B	Column C	Column D	Column E
Biology (AH, H) Business Management (H) Chemistry (AH, H) English (H) Physical Education (AH, H) Physics (AH, H) RMPS (AH, H) Sports Development (NPA L6)	French (AH, H) Geography (AH, H) History (AH, H) Mathematics (AH, H) Modern Studies (AH, H) Photography (H) Physical Education (H)	Accounting (H) Applications of Mathematics (H) Biology (AH, H) Business Management (AH, H) Chemistry (H) Computing Science (AH, H) Graphic Communication (H) Mathematics (AH, H) Modern Studies (H) Music Technology (H) Philosophy (H) Physics (AH, H)	Art & Design (AH, H) English (AH, H) Fashion & Textiles (H) Geography (H) Music (AH, H) Politics (H) Spanish (AH, H) Vocational Courses	Architecture (L6) Art & Design (AH, H) Biology (H) Chemistry (AH, H) Design & Manufacture (Product Design) (H) Drama (AH, H) Geography (H) History (H) Music (AH, H) Physical Education (H) Physics (H) Psychology (H) Scientific Technologies (NPA L6)

S6 Legacy

- Leadership
- Role model
- Opportunity to give back to Williamwood
- Working with young people

S5 Curricular Choice Timeline





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John McCourt
Skills Development Scotland

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Curricular Choice Evening

Paul Andreucci
Principal Teacher of Pupil Support

Vocational Lead

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Support for Pupils and Parents

- PT Pupil Support (House group)
- PSHE programme
- S5/S6 Options booklet
- Skills Development Scotland (Careers adviser)
- University and college literature/admissions
- Advertisements for vacancies/apprenticeships (website)
- My World of Work - <https://www.myworldofwork.co.uk/>
- Planit plus - www.planitplus.net/Nationals
- PT DYW
- Class teachers

Working together: You can help by...

- Communicating with PT Pupil Support
- Discussing choices with your child
- Encouraging your child to research possible careers
- Supporting your child to study for their prelims and final examinations



College Applications

**Apply now for courses
starting in August!**

Take your next step and explore courses
starting in August.

Find out more and apply →

Vocational Programme

**WILLIAMWOOD
HIGH SCHOOL**





Partners

.....



Vocational

.....

Hair and Beauty

Horticulture, Hospitality and Landscaping

Sport

Aviation and Travel

Construction and Engineering

Access and Continued Education

Uniformed and Emergency Services

Fashion and Design

Business and Finance

Care, Health, Life Science and Social Care

Humanities and Social Sciences

Creative and Digital Industries and Music

Vehicle Systems

Vocational Programme

MECHANICAL ENGINEERING

Glasgow Kelvin College – Springburn Campus
SCQF Level 7 – *Open to S6 Pupils*

ATTENDANCE PATTERN

Monday and Tuesday all day.

Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. In addition, you will travel independently by bus or train.

PUPIL ELIGIBILITY

You must have:

- Higher Maths or Higher Physics

CHILDCARE DEVELOPMENT

Glasgow Clyde College – Langside Campus
SCQF Level 4 – *Open to S5/6 Pupils*

ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).
The duration of the course is August to April.

PUPIL ELIGIBILITY

You must have:

- English National 4

Vocational Programme

Transport

- Organised through ERC

Attendance

- Most common: Column D, Tuesday afternoon and Thursday afternoon at college



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